

Sharon High School Global Research Project Rubric

	Essential Question	Introduction	Investigation	Knowledge and Understanding of Topic Studied	Analytical and Evaluative Skills	<u>WRITING</u> Style, Format, Mechanics	<u>WRITING</u> Content and Organization	Reasoned Argument	Conclusion
4	<p>*Student posed a thoughtful, creative question that engaged them in a challenging project.</p> <p>*The question posed identifies a specific global issue or problem.</p>	<p>*The context of the research question is clearly demonstrated.</p> <p>*The introduction clearly explains the significance of the topic and why it is worthy of investigation.</p>	<p>*Students developed and carefully documented information gathered from a variety of quality print and electronic sources, including primary sources and database materials.</p> <p>*Sources are relevant, balanced, and include critical readings related to the project.</p>	<p>*The essay demonstrates solid knowledge and in-depth understanding of the topic studied.</p>	<p>*The essay shows effective and sophisticated application of appropriate analytical and evaluative skills.</p>	<p>*The paper is essentially error free in terms of style, format and mechanics.</p> <p>*Writing flows smoothly from one idea to another.</p> <p>*Transitions help establish a sound scholarly argument and aid the reader in following the writer's logic.</p>	<p>*The essay excels in organization and presentation of ideas related to the topic.</p> <p>*Clearly and concisely explains the problem, presents evidence, explains analysis and draws conclusions in a logical and cohesive manner.</p>	<p>*Evidence is logically presented and fully analyzed.</p> <p>*The student developed strong arguments in support of their conclusion.</p>	<p>*Effectively conveyed conclusions and demonstrated clear and appropriate connections between the stated problem (s), their evidence, analysis and conclusions.</p> <p>*Student's perspective is evident.</p>

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3	*Students posed a focused question involving them in a challenging project.	*Some attempt is made to set the research question into context. There is some attempt to explain the significance of the topic and why it is worthy of investigation.	*Students gathered information from a variety of appropriate and relevant sources, both print and electronic.	*The essay demonstrates a good general knowledge and understanding of the topic studied.	*The essay shows sound application of appropriate analytical and evaluative skills	*While there may be some minor errors, MLA 7 Style conventions are used consistently throughout the paper. *Demonstrates thoroughness/competence in documenting sources; the reader would have little difficulty referring back to cited sources. *Minor errors in spelling/grammar do not interfere significantly with comprehensibility	*Follows all requirements for the essay *Clearly addresses the major points related to the topic; ideas are logically arranged to present a sound scholarly argument. *Essay is interesting and holds the reader's attention.	*The student logically organized information gathered as evidence and made good connections among ideas, although the information may not be fully analyzed.	*An effective conclusion is clearly stated but the work lacks fully articulated connections between the stated problem, evidence, analysis and stated conclusion.
2	*Students constructed a question that lends itself to readily available answers.	*Little attempt is made to set the research question into context. Little attempt is made to explain the significance	*Students gathered information from a limited range of sources and displayed less than adequate	*The essay demonstrates an adequate knowledge and some understanding of the topic studied.	*The essay shows some application of appropriate analytical and evaluative skills, which may be only partially effective.	*Paper lacks consistency in style/format. *It may be unclear which references are direct quotes and which are paraphrased. Based on info.	*The content may be poorly focused or the scholarly argument weak. *Major ideas related to the content may	*There is some attempt to present ideas in a logical and coherent manner, and to develop a reasoned argument in	*Conclusion attempted is relevant to essential question but may not be consistent with the evidence presented in

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		of the topic.	effort in identifying and including quality resources.			provided, the reader would have some difficulty referring back to cited sources. *Frequent errors in spelling, grammar and sentence structure make reading difficult and interfere with comprehensibility	be ignored or inadequately explored.	relation to the essential question, but this is only partially successful.	the essay.
1	*Students developed a question requiring little creative thought.	*No attempt is made to set the research question into context. No attempt is made to explain the significance of the topic.	*Students gathered information that lacked relevance, quality, depth, and balance.	*The essay demonstrates little knowledge and/or understanding of the topic studied.	*The essay shows little application of appropriate analytical and evaluative skills.	*Fails to demonstrate thoroughness, and/or competence in documentation *Lack of appropriate style and format make reading and comprehensibility problematic. *Numerous errors in spelling, grammar make following the logic of the essay extremely difficult.	*Analysis of scholarly literature is inadequate. *Content is poorly focused and lacks organization. *The reader is left with little understanding or information about the paper's topic.	*Appropriate methods of analysis were not evident in the work. *Information presented is not logically or effectively structured.	*Little or no attempt is made to provide a conclusion that is relevant to the essential question.